Assign This

Course Title: Introduction to Speech / Public Speaking

Course Level: High School Senior Elective - equivalent to College freshman course

Assignment Title: Leading the Blind

Goals / Descriptions

As students begin to learn about giving a demonstrative speech, this activity hones the students skills in giving precise directions to a student who is blindfolded. Hide an object in the room so the goal is for the direction giver to successfully lead the blindfolded student to the hidden object - which could also represent the end of their demonstrative speech.

Procedures:

Three students are needed. One to give directions, one to be blindfolded and one to spot the blindfolded student from hurting themselves during the activity. The blindfolded student and the spotter leave room for a few minutes. Meanwhile, the students in classroom reorganize the desks into a maze. I had a student on crutches and the students used the crutches to make bridges for the blindfolded student to crawl under and step over. When the students re-enter the room, the direction giver begins and leads the student safely to the end of the maze.

Assignment Tips

Make sure the spotter is reliable - there was an incident where the spotter wasn't watching the blindfolded student and the students and myself were running after them so they didn't get hurt. Only choose students to participate if no one else volunteers - but chances are, there will be at least one kid that wants to go. And eventually everyone will want to get involved.

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About Assign This

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